News, Events and Resources
NDTAC News and Communication: July 2022 Newsletter

Our Team

Vic St. John, Ph.D., serves as the Deputy Director for NDTAC, supporting and overseeing NDTAC activities, including TA provision, data collection and reporting guidance, and annual conference design. Dr. St. John has experience working in both youth and adult corrections settings, which informs his research on mitigating racially disproportionate harms stemming from the correctional systems. He enjoys strength training, hiking, and listening to podcast episodes of The Huberman Lab. To learn more about Dr. St. John, please see this recent profile published by Child Trends. To learn more about the larger NDTAC team, please visit our staff page.

Group TA Updates

The NDTAC June CoP focused on preparing for subgrantee data collection. Summaries from this group meeting, as well as past group TA meetings, are available under the ND Communities tab on the NDTAC website. Dates for subsequent CoP meetings are posted on Community Meetings 2022 | ND Communities (ed.gov). CoP groupings are available at CoPs 2022 | ND Communities (ed.gov).

Features from the Field

These resources focus on the issues surrounding school policing programs and School Resource Officers and offer thoughts and recommendations to improve outcomes for those students who may be impacted by contact with law enforcement. July resources are posted to the NDTAC site at this link: Features From the Field - July 2022.

- **School Policing Programs, Where We Have Been and Where We Need to Go Next.**
  Commissioned by the National Institute of Justice and published in February 2022, this systematic review of the role of police in the school setting determines that there is little evidence linking school-based law enforcement to an increase in school safety and growing evidence pointing to potential negative associations between law enforcement presence and increased crime and discipline outcomes. The review identified some positive associations for school police including positive effects on students’ perception of safety in schools, although this finding is inconsistent. Given the prevalence of school resource officer programs across the country, the authors stress the importance of implementing best practices to ensure such programs benefit the school environment. The report offers five recommendations to improve school policing: including funding for research on SROs, emphasizing the selection of SROs, providing thorough environment-specific training to school officers, carefully designing SRO programs, and implementing a consistent set of implementation characteristics for operating school policing programs.
• **The Importance of Working with School Resource Officers.** The Office of Juvenile Justice and Delinquency Prevention held a webinar on February 2, 2021, which provided an overview of the role of School Resource Officers. During the discussion, the speakers discussed the increasing importance of working relationships between prosecutors, superintendents, and SROs to effectively promote delinquency prevention and foster safer schools. The webinar features SROs who discussed examples of policy agreements that provide participants with guidance and best practices for SROs within the school setting. Additionally, SROs shared their experience and use of restorative practices and response to disciplinary action cases in schools.

• **School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA).** This resource, developed by the U.S. Department of Education Privacy Technical Assistance Center (updated February 2019) provides answers for frequently asked questions regarding the intersection of the Family Educational Rights and Privacy Act (FERPA) and communications with law enforcement. The resource covers both law enforcement units composed of school employees that report violations of the law to local law enforcement agencies and school resource officer programs. The resource addresses several related topics, including whether law enforcement teams must only consist of school staff, whether SROs are considered school officials, the extent to which schools can provide law enforcement officials with discretionary information, and how FERPA distinguishes between SROs and other local police who work in a school.

**Office Hours**

NDTAC recently launched a new service to help ensure State coordinators have regular access to our technical assistance providers. NDTAC technical assistance providers and program staff from the U.S. Department of Education are available to answer questions or engage in discussion on topics of the coordinators’ choosing. In addition, starting in July, each Office Hours session will feature a subject matter expert (SME) who can provide guidance on topics of interest. Office Hour sessions will be held:

• Every Second Thursday, 4pm – 5pm EST, starting May 12, 2022
  - Microsoft Teams meeting: [Click here to join the meeting](#)
  - Audio conference: phone number: +1 (872) 207-0148, PIN: 82187

• Every Fourth Monday, 11am – 12pm EST, starting May 23, 2022
  - Microsoft Teams meeting: [Click here to join the meeting](#)
  - Audio conference: phone number: +1 (872) 207-0148, PIN: 82187

For July, NDTAC office hours will feature SMEs focused on the topic of staff wellbeing to follow up on the June webinar. NDTAC and ED staff will answer questions about staff wellbeing, as well as any other topics related to administering the Title I, Part D program.
NDTAC Events

Webinars

- On June 29th from 1 to 2pm ET, Dr. Brandon Stratford and Dr. Vic St. John from Child Trends hosted a webinar on *Comprehensive Wellness and Title I, Part D*. This session highlighted employee wellness as a key factor to the success of youth served in Title I, Part D programs. Information from this webinar has been posted to the NDTAC website on the [June 2022 Webinar](#) page.
- In September 2022, Longevity Consulting will lead a webinar on Monitoring. Please watch for a save-the-date.

New Resources

- NDTAC is pleased to announce that the ND Communities website is now fully integrated into the main NDTAC website. There you can find information about [communities of practice](#), a visual guide to a typical [Title I, Part D Coordinator’s year](#), and more.
- To help connect Title I, Part D coordinators with other state and national resources, NDTAC has compiled a [searchable database](#) of organizations and individuals whose work intersects with NDTAC and Title I, Part D, such as state juvenile justice and child welfare contacts. That database also includes other national technical assistance centers and nonprofit organizations that have resources applicable to supporting students served by the Title I, Part D program.
- The NDTAC website now features an interactive [data visualization](#) illustrating the demographics of students served and academic outcomes in each program type under Title I, Part D. Users can filter the data visualization by State, LEA, Subpart, and Program Type to see trends over time.
- Presentations, transcripts, and recordings from the 2022 NDTAC Annual Conference: *Putting Youth and Families First* are now available on the [NDTAC website](#).
- NDTAC published a recently revised [Title I, Part D State Coordinator’s Orientation Handbook](#) on the NDTAC website. This resource provides an overview of the program, the youth it serves, and the responsibility and role of State coordinators. Additionally, the Handbook includes frequently asked questions and recommendations from State coordinators and NDTAC staff.

Notice of Public Comment Period

Changes to State Contacts or State coordinators

Please send any changes in state contacts to NDTAC@longevityconsulting.com and we will update contact information on your state page on the NDTAC website. For changes to State coordinators, we will also reach out to you to schedule a New Coordinator Orientation. Please note that if a change in State staffing for the program also necessitates an update to the person listed as State Director for the State’s Subpart 1 grant in the Education Department’s G5 grant system, you must also contact the Department to request the G5 update—please send G5 update requests to Title-D@ed.gov. The G5 update request must include the name of the new coordinator, as well as the coordinator’s telephone number, email address, and mailing address.

Contact Us

If you need technical assistance, please contact our NDTAC Help Desk: NDTAC@longevityconsulting.com or join us for NDTAC Office Hours during the times listed above.

Please note that questions regarding TIPD resources and implementation should be directed to NDTAC@longevityconsulting.com. Questions about TIPD statute or Annual Counts should be directed to the Department of Education at Title-D@ed.gov.

Add us to your address book

NDTAC Mailing Address

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