News, Events, and Resources
NDTAC Monthly News and Communication: May 2022

Our Team

Lynn Bauer, Ph.D., is a Criminologist and the Project Director for NDTAC, providing leadership, management, and contract oversight of the program for Team Longevity. Lynn’s research portfolio focuses on school safety and best practices in social-emotional learning for positive student outcomes. Outside of the workday, Lynn is a long-time indoor cycling enthusiast and pianist. To learn more about the NDTAC team, please visit our staff page.

Group TA Updates

The NDTAC April CoP focused on monitoring subgrantees. Summaries from this group meeting, as well as past group TA meetings and dates for subsequent CoP meetings, are available on NDTAC's main website, under ND Communities (on the left)> Community Meetings 2022. CoP groupings are available under ND Communities> CoPs 2022.

Features from the Field

These Features from the Field- April 2022 resources focus broadly on social and emotional learning (SEL) as a preventative strategy and in juvenile justice settings. Additional features from the field will be posted on the NDTAC website monthly.

- **Social and Emotional Learning and Traditionally Underserved Populations** This policy brief by the American Youth Policy Forum analyzes the state of research and practice in social and emotional learning (SEL) for three groups disproportionately impacted by trauma, abuse and neglect: students with disabilities, English language learners, and incarcerated youth.

- **Prevention and Early Intervention** This guide, developed by Youth.gov, provides strategies to prevent justice involvement for youth starting from early childhood education including classroom and behavior management programs, multi-component classroom-based programs, and social competence promotion curriculums, among others.

- **Understanding Maine Inside Out** This resource, published by the nonprofit Maine Inside Out (MIO), provides an implementation guide for other facilities to create and implement arts-based SEL programs in juvenile detention centers.

- **Strengthening Education in Short-term Juvenile Detention Centers: Final Technical Report** This report from the Center for Strong Schools at the University of Washington-Tacoma presents findings from an evaluation of educational curricula and instructional practices.
within Washington’s 22 juvenile detention centers and strategies to address recidivism and school re-engagement rates.

- **Reentry Starts Here: A Guide for Youth in Long-Term Juvenile Corrections and Treatment Programs** This toolkit, developed by the Office of Juvenile Justice and Delinquency Prevention, serves as a resource to help youth in juvenile corrections and treatment programs prepare for re-entry and a successful transition into the community.

**Office Hours**

NDTAC is excited to launch a new service to help ensure State coordinators have regular access to our technical assistance providers. Twice a month, NDTAC will host open office hours through Microsoft Teams. NDTAC technical assistance providers and program staff from the U.S. Department of Education will be available to answer questions or engage in discussion on topics of the Coordinators’ choosing. State Coordinators may come and go as they desire during the hour-long sessions. While some questions may require additional time beyond the office hour session to research and provide responses to, our goal during the office hours will be to help State coordinators engage in dialogue with NDTAC and get their questions answered more quickly. Office Hour sessions will be held:

- Every Second Thursday, 4pm – 5pm EST, starting May 12, 2022
  - Microsoft Teams meeting: [Click here to join the meeting](#)
  - Audio conference: phone number: +1 (872) 207-0148, PIN: 82187
- Every Fourth Monday, 11am – 12pm EST, starting May 23, 2022
  - Microsoft Teams meeting: [Click here to join the meeting](#)
  - Audio conference: phone number: +1 (872) 207-0148, PIN: 82187

NDATC will email State Coordinator’s Microsoft Teams meeting invitations for both of these meeting series, as well, for your planning purposes.

**Upcoming NDTAC Events**

**Annual Conference**

- The NDTAC annual conference will take place virtually on May 23, 24, and 26 from 12:00 – 5:00 PM EST. Please save these dates on your calendars. The 2022 U.S. Department of Education Title I, Part D Coordinators Conference will center on the theme of “Putting Youth and Families First.” The goal of the conference is to provide strategies to promote interactions with families and youth that encourage positive outcomes for children and youth who are neglected, delinquent, or at-risk. Please use this link to register for the conference, invite guest attendees, and register for specific sessions: [2022 NDTAC Annual Conference](#). To view the conference agenda, please visit: [2022 NDTAC Annual Conference Agenda](#).
Webinars

- On April 19, 2022, NDTAC held a webinar on Making Transition Work: Policy and Practice Discussion facilitated by Breakfree Education. Please click here for more information about this event, including the webinar recording, PowerPoint slides, and transcript.
- In June 2022, we will hold a webinar on State Coordinator Well-being, facilitated by Child Trends. Please look out for a save-the-date.
- In September 2022, Longevity Consulting will lead a webinar on Creating Relationships across TIPD Grantees and Subgrantees. Please look out for a save-the-date.

Website Enhancements

The NDTAC website was recently upgraded to enhance your website usability experience! A few features that you will readily notice are improved search functionality, expedited site navigation between pages, and mobile phone accessibility. Fast Facts are viewable on a mobile device, and the Fast Facts are printable by hitting the browser print button. We will continue to add resources to the website to help guide the important work you do in your state, and we will keep you updated on new features as they are posted.

Local Program Spotlight

Educator at juvenile detention facility in Billings, MT receives national award for leadership

Valerie Weber and Hank Richards, leaders of the Youth Service Center in Billings Montana, are being recognized for their outstanding work in maintaining credit transfer for students in juvenile facilities. Because of this work, Hank Richards received the 2022 Outstanding Educator Award from the Midwest Symposium for Leadership in Behavior Disorders. Weber and Richards have built an infrastructure in their state for students to make up lost time through online learning and establishing a positive learning environment. Weber and Richards have created a computer program that allows students to make up time in classes they missed. This computer program provides students with class credits recognized by Billings Public Schools. Weber and Richards are also part of the Project CLIMATE initiative, which establishes positive behavioral interventions in facilities. We are honored to have Hank Richards join us as our keynote speaker for the 2022 NDTAC Conference. Congratulations to Valerie and Hank for the recognition they received for their amazing work!

New Resources

- Education Secretary Miguel Cardona wrote a letter to educators and parents regarding new Centers for Disease Control and Prevention recommendations and their impact on children with disabilities. This letter addresses the needs of students with disabilities as we move into a new phase in our response to the pandemic. You can access this letter here.
For additional COVID-19 resources relating to the Individuals with Disabilities Education Act (IDEA) and the Office of Special Education and Rehabilitative Services (OSERS), please go to Program Information: FAQs and Responses — Special Education & Rehabilitative Services page. You can also find more COVID-19 resources on ED’s Disability Rights and COVID-19 Resources for Schools, Students, and Families pages.

The State Fast Facts for 2021 are now posted to NDTAC. Please click here to access your State Fast Facts Page.

A data visualization of students served in Subpart 1 and Subpart 2 will be available in the coming months on the NDTAC site. This data visualization provides county-level data on the demographics of students served and academic outcomes in each program type. Stay tuned for more information.

**Changes to State Contacts or State coordinators**

Please send any changes in state contacts to NDTAC@longevityconsulting.com and we will update contact information on your state page on the NDTAC website. For changes to State coordinators, we will also reach out to you to schedule a New Coordinator Orientation. Please note that if a change in State staffing for the program also necessitates an update to the person listed as State Director for the State’s Subpart 1 grant in the Education Department’s G5 grant system, you must also contact the Department to request the G5 update—please send G5 update requests to TitleI-D@ed.gov. The G5 update request must include the name of the new coordinator, as well as the coordinator’s telephone number, email address, and mailing address.

**Contact Us**

If you need technical assistance, please contact our NDTAC Help Desk: NDTAC@longevityconsulting.com or (800) 319-9302. The phone line is answered by an NDTAC team member, Monday and Friday, from 9:00a.m. – 1:00p.m. EST, and Tuesday, Wednesday, and Thursday from 1:00p.m. – 5:00p.m. EST. Please leave a voicemail outside of these hours. Your request will be forwarded to an NDTAC representative within 24 business hours.

Please note that questions regarding TIPD resources and implementation should be directed to NDTAC@longevityconsulting.com. Questions about TIPD statute or Annual Counts should be directed to the Department of Education at TitleI-D@ed.gov.

**Add us to your address book**

**NDTAC Mailing Address**
Longevity Consulting | 1409 Florida Avenue NW | Washington, DC 20009