

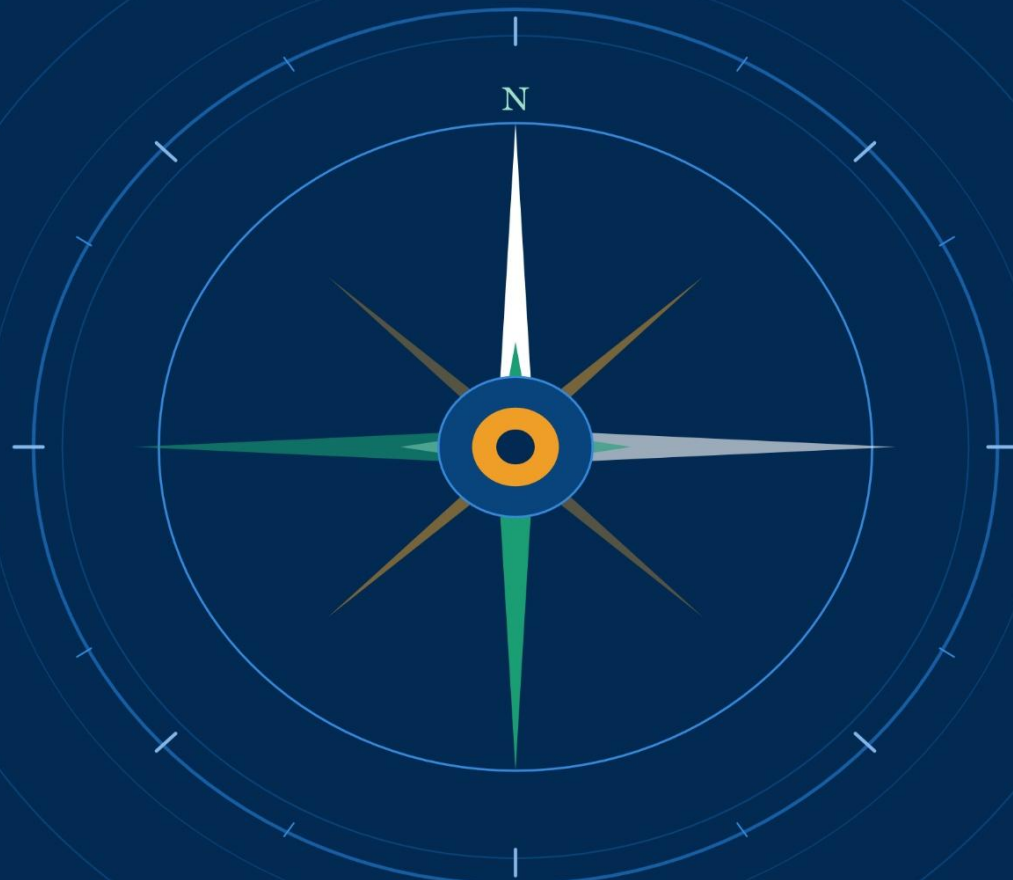
2026

Title I, Part D

State Coordinators Annual Meeting

May 18 – 21, 2026

From Compliance to Confidence:
A Coordinator's Guide



HELD BY

The U.S. Department of Education in partnership with the
National Technical Assistance Center for the
Education of Neglected or Delinquent
Children and Youth

Logistical Details

The Annual Meeting will be held virtually on Zoom from **May 18 to May 21, 2026**. This year's fully virtual format makes it easier than ever to connect with colleagues nationwide. Sessions are designed to build your expertise in administering Title I, Part D (TIPD) programs, beginning with a refresher on compliance requirements and building toward a wide array of promising practices in monitoring, data collection, eligibility, data-driven improvement, and examples of high-quality programs from across the country.

Please [register here](#) to secure your spot and reach out to ndtac@longevityconsulting.com if you have any questions.

Special Recognition

The U.S. Department of Education (ED) and the National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC) recognize the partnership of the State Coordinator Advisory Board in providing insights into the Annual Meeting planning. The Committee is comprised of TIPD State coordinators from four states. We appreciate their dedication and input throughout the planning process. Please join us in special recognition of our peers:

- | | |
|---------------------|---------------------------------|
| Brittani (Didi) Roy | Arizona Part D Coordinator |
| David J. Coffey | New York Part D Coordinator |
| Jennifer Adams* | Alabama Part D Coordinator |
| Patricia Crow* | Pennsylvania Part D Coordinator |

* Has since transitioned to another position.

The information in this program is for the U.S. Department of Education's (ED's) 2026 Title I, Part D State Coordinators Annual Meeting, hosted by the National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth (NDTAC). Information and materials presented at this conference are provided as resources and examples for participants' convenience. Inclusion of this information does not constitute an endorsement by ED of any products or services offered or views expressed. The programs, practices, and interventions discussed or shown in the presentations are not intended to mandate, direct, or control a State's, local education agency's (LEA's), or school's specific instructional content, academic achievement system and assessments, curriculum, or program of instruction. States and local programs are free to use any policies, practices, instructional content, achievement system and assessments, curriculum, or program of instruction that they wish, so long as they meet the statutory requirements of applicable legislation.

Welcome Letter

Dear Title I, Part D State Coordinators and Partners -

Welcome to the 2026 U.S. Department of Education (ED) Title I, Part D (TIPD) State Coordinators Annual Meeting! Our Annual Meeting is a signature event for stakeholders dedicated to serving students in the neglected, delinquent, and at-risk community. This event marks a highlight of our year because it is one of the rare opportunities to meet newly appointed coordinators and others working with TIPD programs, to become reacquainted with seasoned coordinators, and to deepen collaborations with experts and federal partners. This year's Meeting theme is *From Compliance to Confidence: A Coordinator's Guide* and will guide meeting activities designed to focus on building your expertise and effectiveness in administering TIPD programs.

The annual meeting will kick off on Monday with opening remarks from our colleagues at ED and NDTAC, followed by a session that will introduce or refresh your knowledge of the basics of the TIPD program. On Tuesday, we will hear federal program updates, learn about options to improve career and technical education outcomes, and hear your thoughts on how we can better support your needs. On Wednesday, we will dive into our annual data workshop focused on making your data work through insights and action in TIPD and hear from a State team on how to evaluate the effective use of TIPD program funds by understanding the return on investment. On Thursday, we will engage in small-group table topics designed to tackle real-world implementation challenges and hear from a panel of your peers about lessons learned from monitoring. Each day of the Meeting will offer opportunities for interactive sessions designed to develop strategic thinking and action planning about TIPD program implementation led by ED and NDTAC.

We hope the Meeting equips you with meaningful approaches to develop strategies for successful program implementation and look forward to working with you to build ideas and share best practices. Again, welcome and enjoy the Meeting!

U.S. Department of Education, in partnership with,

The National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth



Agenda Overview

All sessions will take place in the afternoon Eastern Time to accommodate participants across time zones below. Kick things off each day at noon ET with our Coffee Hour – an energizing drop-in where you can reconnect with familiar faces and meet someone new. Members of the NDTAC and ED teams will be there each day, so it's also a great chance to connect!

Eastern: 1:00 – 4:30 pm

Central: 12:00 – 3:30 pm

Mountain: 11:00 am – 2:30 pm

Pacific: 10:00 am – 1:30 pm

Alaska: 9:00 am – 12:30 pm

Hawaiian Aleutian: 8:00 – 11:30 am

EST Time	Monday May 18	Tuesday May 19	Wednesday May 20	Thursday May 21
Noon	Coffee Hour Kickoff	Coffee Hour Drop-in	Coffee Hour Drop-in	Coffee Hour Drop-in
1:00 pm	NDTAC and ED Welcome <i>15 mins</i>	Resource Walk-Through <i>15 mins</i>	Resource Walk-Through <i>15 mins</i>	Resource Walk-Through <i>15 mins</i>
1:15 pm	Agenda and Tech Overview <i>15 mins</i>	State Coordinator Recognition <i>15 mins</i>	Making Your Data Work: Insights and Action in TIPD <i>75 mins</i>	The TIPD Escape Rooms <i>75 mins</i>
1:30 pm	From Compliance to Confidence: Turning TIPD Requirements into Real Outcomes for Youth <i>60 mins</i>	Federal Program Updates <i>60 mins</i>		
2:30 pm	Break <i>15 mins</i>	Break <i>15 mins</i>	Break <i>15 mins</i>	Break <i>15 mins</i>
2:45 pm	Basics 101 <i>60 mins</i>	Connecting Justice-Involved Youth to Good Jobs <i>60 mins</i>	Funding What Works: Using Evaluation to Inform Federal Funding Decisions <i>60 mins</i>	Navigating Federal Monitoring of TIPD Programs <i>60 mins</i>
3:45 pm	Is it Eligible? A TIPD Eligibility Challenge <i>30 mins</i>	Together in the Field: A TIPD Listening Session <i>30 mins</i>	Meeting Youth Where They Are: Realistic Career Pathways That Work <i>30 mins</i>	Closing Remarks <i>45 mins</i>
4:15 pm	Next Day Preview <i>15 mins</i>	Next Day Preview <i>15 mins</i>	OESE Leadership Remarks <i>15 mins</i>	

Agenda with Session Descriptions

Monday, May 18

EST TIME	SESSION DESCRIPTION
Noon – 1:00pm	Coffee Hour Kickoff TIPD Program Office and NDTAC
Kick off the week on a high note! Join fellow State coordinators, the TIPD Program Office, and NDTAC for a relaxed hour of conversation and connection before the sessions get underway. It is the perfect way to warm up, network, and get energized for the week ahead.	
1:00pm – 1:15pm	NDTAC and ED Welcome NDTAC
NDTAC and the TIPD Program Office give a formal welcome to attendees of the 2026 TIPD State Coordinators Annual Meeting. Speakers include Lynn Bauer, Jeffery Buehler, and Heather Denny.	
1:15pm – 1:30pm	Agenda and Tech Overview NDTAC
Before diving in, take 15 minutes to get oriented for the week. NDTAC will walk through the meeting agenda and cover the tools and platforms you'll use throughout, so you feel comfortable and prepared to engage. This is also a great moment to flag any questions about logistics or accessibility needs before sessions begin.	
1:30pm – 2:30pm	From Compliance to Confidence: Turning Title I, Part D Requirements into Real Outcomes for Youth Helen Avis, Methodist Home for Children, National Partnership for Juvenile Services
This opening session challenges State coordinators to reimagine compliance as a powerful lever for improving outcomes for youth, working through three core objectives: understanding the "why" behind requirements and reconnecting them to the student problems they were designed to solve; transforming data collection into genuine data use by turning what coordinators already collect into actionable tools for program improvement; and shifting from a monitoring mindset into a supportive, coaching role that moves facilities beyond minimum requirements toward truly high-quality programs. Through discussion activities and practical reflection, participants will leave with a renewed sense of purpose and at least one concrete step toward building higher-quality TIPD programs.	

EST TIME	SESSION DESCRIPTION
2:30pm – 2:45pm	Break
2:45pm – 3:45pm	<p>Basics 101: Leveraging Title I, Part D Funding to Improve Educational Outcomes NDTAC David J. Coffey, New York Part D Coordinator Daniela Romero, New Mexico Part D Coordinator Emily Kesler, Idaho Part D Coordinator Nathan Hickman, Colorado Part D Coordinator Tina Lachelle, Maryland Part D Coordinator</p>
<p>Whether you are new to TIPD or looking to strengthen your foundational knowledge, this session offers a comprehensive refresher on the essentials of the program including how TIPD funding is generated, who it serves, what it can be used for, and how the yearly cycle comes together. The session then shifts into a dynamic panel conversation with both new and seasoned State coordinators, exploring real experiences navigating their role: from identifying programmatic priorities and building collaborations, to documenting processes for continuity and finding purpose in the work. Attendees will leave with a clearer command of program fundamentals and practical wisdom from colleagues who have been in their shoes.</p>	
3:45pm – 4:15pm	<p>Is It Eligible? A TIPD Eligibility Challenge TIPD Program Office</p>
<p>Eligibility determinations remain one of the most persistent challenges in TIPD administration. This interactive session uses live polling and case scenarios to put participants' eligibility knowledge to the test. Participants will weigh in on whether each facility qualifies for TIPD funding, and where applicable, whether it falls under Subpart 1 or Subpart 2. Each scenario follows a guided discussion to unpack the reasoning and address common misconceptions. Whether you are a newcomer building your foundation or a veteran looking to sharpen your instincts, this session is designed to move every State coordinator from uncertainty to confidence when evaluating the facilities in their State.</p>	
4:15pm – 4:30pm	<p>Next Day Preview NDTAC</p>
<p>A brief closing session to wrap up the day and look ahead, offering participants a snapshot of what to expect in tomorrow's sessions so they can come prepared, curious, and ready to engage.</p>	

Tuesday, May 19

EST TIME	SESSION DESCRIPTION
Noon – 1:00pm	<p>Coffee Hour Drop-in TIPD Program Office and NDTAC</p>
<p>The best conversations happen between sessions, and this is your space for them. Pull up a chair, pour yourself something warm, and drop in for an informal hour of connection with fellow State coordinators, the TIPD Program Office, and the NDTAC team. Come to continue a conversation sparked in yesterday's sessions, swap ideas with a peer facing similar challenges, or just hang out with good people doing important work.</p>	
1:00pm – 1:15pm	<p>Resource Walk-Through – Facility Eligibility Tipsheet NDTAC</p>
<p>Today opens with a 15-minute guided introduction to a key NDTAC resource to help State coordinators build and expand their professional library. Today's resource: Identifying Eligible Institutions and Children to be Served under Title I, Part D of the Elementary and Secondary Education Act of 1965.</p> <p>This tipsheet is designed to support State educational agencies (SEAs) and their subgrantees in identifying institutions with eligible children and youth to be served under TIPD of the Elementary and Secondary Education Act of 1965 (ESEA). This tipsheet emphasizes the requirements to determine which State agencies (SA) and local educational agencies (LEA) are eligible to receive a subgrant under TIPD and which students may be served by those subgrants, regardless of their inclusion in the annual count.</p>	
1:15pm – 1:30pm	<p>State Coordinator Recognition NDTAC</p>
<p>A celebratory moment to honor the dedication and commitment that State coordinators bring to the TIPD program every day. This year, we recognize coordinators reaching their third, fifth, and tenth anniversaries in the role, and shine a spotlight on the collective impact of their work.</p>	
1:30pm – 2:30pm	<p>Federal Program Updates TIPD Program Office</p>
<p>The U.S. Department of Education TIPD Program Office will provide an overview of anticipated program changes, delving into crucial topics such as the use of funds and data. Speakers include Heather Denny and Jeff Buehler.</p>	
2:30pm – 2:45pm	<p>Break</p>

EST TIME	SESSION DESCRIPTION
2:45pm – 3:45pm	<p>Connecting Justice-Involved Youth to Good Jobs: What Title I, Part D State Coordinators Can Do Now Maisha Meminger, Department of Labor Mary Ann Haley, National Youth Employment Coalition</p>
<p>Youth face some of the steepest barriers to employment and Title I, Part D State coordinators are uniquely positioned to help break them down. This session opens with a 15-minute presentation from the U.S. Department of Labor's Employment and Training Administration, followed by a 45-minute-deep dive led by the National Youth Employment Coalition (NYEC). Drawing on state examples, this session will explore how Part D and Workforce Innovation and Opportunity Act (WIOA) can work in tandem to connect youth in the justice system to good jobs, without requiring new programs or funding. Participants will leave with a concrete action roadmap covering everything from mapping transition points and locking in workforce partnerships to prioritizing paid work experience and using data strategically to spot disparities and drive improvement.</p>	
3:45pm – 4:15pm	<p>Together in the Field: A TIPD Listening Session NDTAC</p>
<p>How can technical assistance better serve your work? In this interactive session, NDTAC invites Title I, Part D State coordinators to help answer that question. Through real-time polling and facilitated discussion, participants will reflect on their current strengths and challenges across key areas of TIPD administration, including monitoring, subgrant applications, facility eligibility, use of funds, and data. Your input will directly shape NDTAC's upcoming Communities of Practice, Office Hours, webinars, and resources, making this session an opportunity not just to be heard, but to influence the support you and your peers receive in the year ahead.</p>	
4:15pm – 4:30pm	<p>Next Day Preview NDTAC</p>
<p>A brief closing session to wrap up the day and look ahead, offering participants a snapshot of what to expect in tomorrow's sessions so they can come prepared, curious, and ready to engage.</p>	

Wednesday, May 20

EST TIME	SESSION DESCRIPTION
Noon – 1:00pm	<p>Coffee Hour Drop-in TIPD Program Office and NDTAC</p>
<p>Keep the momentum going! Drop in for an informal hour of conversation and connection with fellow State coordinators, the TIPD Program Office, and the NDTAC team. Whether the Federal Program Updates got you thinking about how your state approaches use of funds or data, or yesterday’s session sparked ideas about connecting students to employment opportunities, bring those thoughts to the table. Or skip the work talk altogether! Share pictures of your pets, tell us about your summer plans, and just enjoy some good company.</p>	
1:00pm – 1:15pm	<p>Resource Walk-Through – Data Toolkit NDTAC</p>
<p>Today opens with a 15-minute guided introduction to a key NDTAC resource to help State coordinators build and expand their professional library. Today's resource: A Guide to Collecting, Reporting, Analyzing, and Using Federal Title I, Part D Data.</p> <p>This Toolkit is designed for Title I, Part D State coordinators who are responsible for managing the collection, submission, analysis, and use of program data. It provides step-by-step guidance and targeted resources at each stage of the data lifecycle. Coordinators can use it to:</p> <ul style="list-style-type: none"> • Orient new staff or partners to Title I, Part D data systems • Troubleshoot specific data reporting issues • Find definitions and examples tied to ED<i>Facts</i> file specifications • Strengthen data quality checks and collection tools • Identify strategies for analyzing and interpreting program data • Support continuous improvement through data-informed decision making 	
1:15pm – 2:30pm	<p>Making Your Data Work: Insights and Action in Title I, Part D TIPD Program Office and NDTAC</p>
<p>Your state data holds more answers than you might think. This session builds on last year's data conversation, taking a deeper dive into how to read, interpret, and act on the information your state is already collecting. Through hands-on analysis and guided discussion, participants will explore how to spot trends, ask better questions of their data, and translate findings into program improvements for neglected, delinquent, and at-risk youth. Whether you are just getting started with data-driven decision making or looking to sharpen your approach, you will leave with practical strategies and a clearer picture of what your data is and is not telling you.</p>	

EST TIME	SESSION DESCRIPTION
2:30pm – 2:45pm	Break
2:45pm – 3:45pm	<p>Funding What Works: Using Evaluation to Inform Federal Funding Decisions Leslie Bloss, South Carolina Department of Education Makesia Sumpter, South Carolina Department of Education Martha Walker, South Carolina Department of Education Anna Brink, Greenville County Schools, South Carolina</p>
<p>This session will focus on the importance of evaluating activities for Return on Investment within federal programs, challenging participants to move beyond compliance as a ceiling and embrace a results-driven mindset. Greenville County Schools will share successful and creative ways to facilitate federal program planning and evaluation, including how they transformed their comprehensive needs assessment process, redesigned school planning sessions into strategic data conversations, and built a crosswalk between funding decisions and measurable student outcomes.</p>	
3:45pm – 4:15pm	<p>Meeting Youth Where They Are: Realistic Career Pathways That Work Daniel Clark, Blueprint30</p>
<p>Too often, career planning for justice-involved youth does not reflect the realities of their lives or the opportunities available to them. This session introduces a Three Es framework (Exposure, Exploration, and Education) as a practical model for connecting youth with realistic career pathways aligned to local labor markets, from trades and healthcare to military, and credential-based opportunities. The framework is built with accountability in mind, emphasizing the importance of measuring and demonstrating real impact. Building on that foundation, participants will see elements of this framework in action through a spotlight on a TIPD program.</p>	
4:15pm – 4:30pm	<p>OESE Leadership Remarks Haley Sanon, U.S. Department of Education Office of Elementary and Secondary Education</p>
<p>Join Hayley Sanon, Principal Deputy Assistant Secretary in the Office of Elementary and Secondary Education (OESE), for leadership remarks. Ms. Sanon will share priorities and updates from OESE, with a focus on advancing educational opportunities, student achievement, and student support and will recognize the vital role Title I, Part D State coordinators play in connecting vulnerable youth to the pathways they need to succeed. Drawing on her experience in K–12 education policy and leadership, she will also highlight the importance of preparing students for college, careers, and long-term success.</p>	

Thursday, May 21

EST TIME	SESSION DESCRIPTION
Noon – 1:00pm	Coffee Hour Drop-in TIPD Program Office and NDTAC
<p>What a week! Before you head out, take a few minutes to decompress and connect with fellow State coordinators, the TIPD Program Office, and the NDTAC team. Did the Data Workshop raise questions about what your state's data might (or might not) be telling you? Bring those questions and compare notes with peers. Did South Carolina's Greenville County Schools presentation on return on investment spark ideas about how you evaluate your own programs? This is a great space to keep that conversation going. Or just stop by to share a few random thoughts and celebrate making it through a packed week together.</p>	
1:00pm – 1:15pm	Resource Walk-Through – Institution-wide Programs NDTAC
<p>Today opens with a 15-minute guided introduction to a key NDTAC resource to help State coordinators build and expand their professional library. Today's resource: Title I, Part D Institution-wide Project Planning Toolkit.</p> <p>Institution-wide projects (IWPs) offer flexibility in using Title I, Part D (TIPD), Subpart 1 funds to enhance educational services for all students in eligible juvenile delinquent facilities with the goal of improving academic outcomes and successful transitions. IWPs enable State agencies (SAs) to adopt a comprehensive, broader institution-wide approaches to education that benefits all students in the facility. Much like a Schoolwide Plan under Title I, Part A, IWPs can be a powerful tool to help improve the entire educational program at a facility.</p>	
1:15pm – 2:30pm	The TIPD Escape Rooms NDTAC and TIPD Program Office
<p>In this interactive breakout experience, participants will work through a series of realistic scenarios drawn from the day-to-day work of TIPD State coordinators (informed by NDTAC help desk tickets). Each escape room tackles a distinct problem. Using the resources, tools, and expertise in the room, participants will work collaboratively to analyze the situation, identify the questions to ask, and map a path forward. Come ready to dig in, think critically, and leave with practical strategies you can take back to your state.</p>	
2:30pm – 2:45pm	Break
2:45pm – 3:45pm	Navigating Federal Monitoring of TIPD Programs Shannon Cranmore, Wyoming Part D Coordinator

EST TIME	SESSION DESCRIPTION
	Jessica Fancher, Wyoming Part D Coordinator Gueringe Richardson, Virginia Part D Coordinator Makesia Sumpter, South Carolina Part D Coordinator
	<p>Federal monitoring can feel daunting, but it is one of the most powerful catalysts for strengthening TIPD programs. This panel brings together State coordinators who have been through TIPD monitoring and those who are actively preparing for it, offering perspectives from both sides of the experience. Panelists share candid reflections and practical strategies such as refining grant applications, strengthening guidance and policy documents to set clearer expectations around eligibility and compliance, and illustrating how TIPD monitoring can drive meaningful improvements in systems, accountability, and program integrity.</p>
3:45pm – 4:30pm	<p>Closing Remarks NDTAC and TIPD Program Office</p>
	<p>Lynn Bauer from NDTAC and the TIPD program office from the U.S. Department of Education will conclude the annual meeting.</p>

Biographies

Listed in order of conference agenda

Presenters

Helen Avis
Methodist Home for Children, National Partnership for Juvenile Services
Helen Avis is the Coordinator of Education and Outcomes for the Methodist Home for Children. In her current role, she supervises the education programming within nine residential facilities housing adjudicated youth, collects and analyzes data for all of the agency's programs, and serves as the primary educational resource for the agency. She also enjoys serving on the Education Advisory Board at Compass Rose Academy and being an active member in several professional organizations, primarily the National Partnership for Juvenile Justice and the Teaching-Family Association.



David J. Coffey
Title I, Part D State Coordinator, New York
David Coffey is an Associate with the New York State Education Department's Office of ESSA-Funded Programs, where he serves as the Title I, Part D State Coordinator. Since joining the Department in 2017, he has also worked in the Offices of Curriculum and Instruction and Assessment. Before entering state service, he taught high school English for 11 years. He holds an M.A. in Secondary Education and an M.A. in Communication from the University at Albany, State University of New York, and a B.A. in Communication from Fairfield University.



Daniela Romero

Title I, Part D State Coordinator, New Mexico

Daniela Romero is the Manager of the Student, School, and Family Support Bureau at the New Mexico Public Education Department. In this role, she oversees several federal programs aimed at expanding educational access and equity, including Title I, Part A; Title I, Part D; and the Rural and Low-Income School (RLIS) program and serves as the Equitable Services Ombudsman.

With a background in both elementary and secondary education, Daniela brings classroom experience and a deep understanding of the diverse needs of students—particularly those facing educational disruption and disadvantage. Her work is grounded in a commitment to ensuring that all students have access to high-quality instruction, meaningful support systems, and opportunities for success.

Daniela holds a Bachelor’s degree in Education from New Mexico Highlands University and a Master’s degree in Educational Leadership with an emphasis in Mathematics. She is passionate about fostering strong partnerships among schools and communities and supporting programs that improve outcomes for vulnerable student populations.



Emily Kesler

Title I, Part D State Coordinator, Idaho

Emily Kesler is the Coordinator for Title I-D and the Education for Homeless Children and Youth (EHCY) program at the Idaho Department of Education. Prior to this role she worked in conflict management at Boise State University and in dispute resolution for the Special Education Department in Idaho. These experiences continue to shape her approach to education coordination to support vulnerable students.

Outside the office, Emily loves adventuring with her family, exploring new destinations – both planned and unplanned, and testing out new recipes to her unsuspecting kids.



Nathan Hickman

Title I, Part D State Coordinator, Colorado

Nathan has been a part of the Colorado Department of Education’s Federal Programs and Supports Unit since August of 2022 as an ESEA Title I, Part D and Title IV, Part A Specialist. Nathan also supports projects such as the ESEA Committee of Practitioners, ESEA consolidated application monitoring team, and ESEA Parent and Family Engagement. Nathan previously worked in school district’s across the Denver Metro Area in various student support roles including truancy and expulsion support and serving special populations.



Tina Lachelle

Title I, Part D and Part A State Coordinator, Maryland

Tina LaChelle serves as a Title I, Part A and Title I, Part D Education Specialist with the Maryland State Department of Education. In her Title I, Part D role, she supports statewide efforts focused on improving educational outcomes for children and youth who are neglected, delinquent, or at risk. Tina provides technical assistance, monitoring, professional development, and strategic guidance to local education agencies and state-operated programs to strengthen compliance, instructional quality, transition services, and student support systems within Title I, Part D programs.



Throughout her career, Tina has served in a variety of instructional and leadership roles, including 8th Grade Reading/English Language Arts Teacher and Department Chair, Gifted and Talented Resource Teacher, Curriculum Writer, Assistant Principal, and Director. Her work has consistently centered on advancing equitable educational opportunities and supporting historically underserved student populations.

Tina earned her undergraduate degree in English Writing from the University of Pittsburgh and holds both a Master of Arts in Secondary English and a Master of Education in Educational Leadership and Policy Studies from the University of Maryland. She values collaboration and sharing promising practices that strengthen outcomes for students served through Title I, Part D programs.

Maisha Meminger

Manpower Analyst, Division of Youth Services, U.S. Department of Labor, Employment and Training Administration

Maisha Meminger has over 20 years of professional experience in the youth development field. She began her public service career as a United States Senate Page at the age of 17. She serves as a Workforce Analyst, assisting with policy development, program implementation, and grant management, with a focus on connecting youth ages 14–24 to educational and employment opportunities. She holds sociology degrees from The Johns Hopkins University and The George Washington University, and also works as an Adjunct Professor in the fields of social science, behavioral health sciences, and research.

**Mary Ann (Mimi) Haley**

Executive Director, National Youth Employment Coalition

Mary Ann (Mimi) Haley, PhD is the Executive Director of the National Youth Employment Coalition (NYEC), a 46-year-old membership organization dedicated to improving the lives of young people who need support to be connected to educational and employment opportunities. With her team and partners, NYEC launched the National Alliance of Youth and Young Adults Advocates, a policy hub created to promote policy alignment and strategies, improve national and local data systems, facilitate narrative change, and create sustainable youth leadership; created the Youth Champion Communities Framework: Mayor Challenge; launched the annual Youth Days event in DC; and initiated the monthly Department of Labor Office Hours and other learning opportunities for the field. Prior to joining NYEC, Haley served as Deputy Director/Interim CEO of the CT Coalition to End Homelessness (CCEH) and was the lead for the agency on ending youth homelessness. She spearheaded improving statewide systems to serve young people, which resulted in a 50% reduction in youth homelessness in two years and created a statewide reentry program in partnership with the CT Department of Correction.



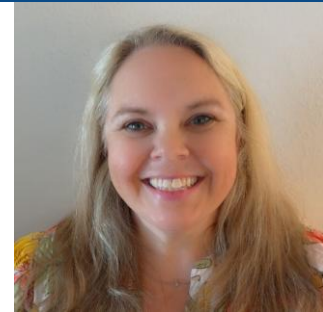
She has developed and led statewide community impact teams and led projects in areas such as reentry, juvenile justice, foster care youth, flexible funding, childcare assistance, youth leadership, and housing interventions. In addition to her 20 years of non-profit management, she has taught courses in

race and politics, comparative politics, development, and political theory. She's a published author in economic and political development and taught at Fairfield University for many years. She has an undergraduate degree from the University of Notre Dame and a doctorate from New York University. She also currently chairs the Governor's Office of Workforce Strategies Taskforce in CT, DEIA Youth Subcommittee.

Leslie Bloss

Federal Programs Program Manager, South Carolina Department of Education

Leslie Bloss serves as a Program Manager and Title II Lead in the Office of Federal and State Accountability at the South Carolina Department of Education. In this role, she provides guidance and oversight to school districts across the state, ensuring compliance with federal requirements and supporting the effective implementation of federal programs to include Title I, II, IV and V. Additionally, Leslie serves as our state Title I Parent and Family Engagement Coordinator. Leslie's leadership and dedication was recognized with a State Leadership Award from NAFEPA. In addition to her role at the South Carolina Department, Leslie serves as an adjunct professor in the Master of Education program at Coker University. Prior to joining the South Carolina Department of Education, Leslie spent 17 years teaching Early Childhood. She spent her entire educational career advocating for Title I students. She is an active member of NAESPA, where she serves on the board as the Regional Representative for Region 2.



Makesia Sumpter

Title I, Part D State Coordinator and Federal Programs Program Manager, South Carolina Department of Education

Makesia Sumpter currently serves as South Carolina's State Coordinator for Title I, Part D. She is an accomplished education professional with over two decades of experience dedicated to advancing student achievement and supporting school communities. In her current role as the Title I, Part D State Coordinator for South Carolina, she provides strategic leadership and oversight of programs that support neglected and delinquent youth. In this role, she works collaboratively with districts to ensure compliance with federal guidelines while promoting equitable access to high-quality educational opportunities. In addition to her responsibilities as State Coordinator, Makesia Sumpter serves as a program manager for Title I, Title II, and Title IV initiatives across several districts in the state. Her work focuses on strengthening instructional quality, supporting educator development, and enhancing student support systems.

Prior to joining the South Carolina Department of Education, Makesia Sumpter devoted 20 years to education at the school level. Her career began in the classroom as an elementary school teacher, where she built a strong foundation in literacy and student-centered instruction. She later expanded her impact as a middle school history teacher, fostering critical thinking and engagement among her students. Her leadership journey continued as an Assistant Principal, where she supported school operations, instructional leadership, and student achievement initiatives. Makesia Sumpter's extensive experience across multiple educational roles has equipped her with a comprehensive understanding of the educational landscape. She remains deeply committed to empowering educators, supporting underserved student populations, and ensuring that all students have access to meaningful and transformative learning experiences.



Martha Walker***Federal Programs Program Manager, South Carolina
Department of Education***

Martha Walker currently serves as a Program Manager in the Office of Federal and State Accountability at the South Carolina Department of Education, where she supports the implementation and oversight of Title I, Title II, Title IV, and Title V federal programs. She also serves as the Title IV, Part A contact for the state. Martha recently received a State Leadership Award from NAFEPA, highlighting her commitment and outstanding leadership. Prior to joining SCDE, Martha spent 12 years as a middle school teacher and magnet program coordinator. Her experience at both the district and state levels informs her work supporting compliance, program quality, and meaningful student outcomes across South Carolina.

**Anna Brink*****Director, Federal Programs for Greenville County Schools***

Dr. Anna Brink is the Director of Federal Programs for Greenville County Schools, where she oversees Title I, Title IV, and school improvement efforts with a strong focus on return on investment (ROI). She has led the development and scaling of districtwide systems that align federal spending with student outcomes by leveraging standardized tools, school-based facilitators, and annual data cycles to inform comprehensive needs assessments and improvement planning. Dr. Brink recently served as Chair of the SCASA Grants and Federal Programs Roundtable, Chair of the SCASA Innovative Ideas Institute (i3) Conference, and President of SCATA. In addition to her district leadership, she serves as a Visiting Professor at Clemson University, where she teaches courses in instructional leadership and education policy.

**Daniel Clark*****CEO, BluePrint30***

Daniel Clark is the Founder and CEO of BluePrint30, a workforce development platform designed to support opportunity youth and young people impacted by adversity, including those involved in alternative education, detention centers, and residential facilities. With over a decade of hands-on experience working directly with students, Daniel has dedicated his career to helping young people find clear, realistic pathways forward. Through his work, he recognized that traditional career readiness models often fail to meet the



needs of students facing trauma, instability, or systemic barriers. In response, he led the development of curriculum specifically designed for these populations, using a trauma-informed and student-centered approach that prioritizes engagement, relevance, and accessibility. The content is built to meet students where they are, incorporating real-life scenarios, simplified pathways, and structured guidance that helps them take actionable next steps, even within highly structured or restricted environments.

Under his leadership, Blueprint30 has developed a scalable model that combines career exploration, workforce readiness, and direct access to opportunities. The platform is used by schools, nonprofits, and youth-serving organizations, helping thousands of students explore pathways in college, trade school, military service, and the workforce. Daniel works closely with educators, administrators, and community leaders to deliver solutions that are practical, easy to implement, and aligned with the realities of the students they serve. His mission is to remove barriers, simplify access to opportunity, and ensure every young person has a clear and achievable path forward. He is also actively involved in the nonprofit sector, serving on boards and supporting organizations focused on expanding opportunities for youth.

Shannon Cranmore

Title I, Part D State Coordinator and State Homeless Coordinator, Wyoming

Shannon Cranmore has been with the Wyoming Department of Education for 22 years. The first 16 of those years were in the Data and Information Division serving as WDE's *ED Facts* Coordinator and was responsible for submitting all required data to USED. She then made the transfer to the ESSA Grants Team and has served as the State Homeless Coordinator, Title I Part D, Subpart 1 Program Manager and is the State's Equitable Services Ombudsman. She also serves as a member of the Wyoming Advisory Panel for Special Education and the Early Intervention Council.

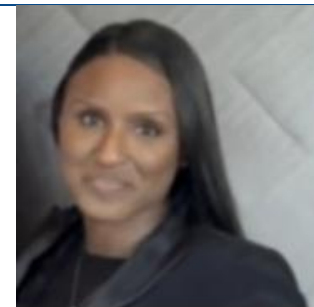


Jessica Fancher***Title I, Part D State Coordinator and Title III Program Manager, Wyoming***

Jessica Fancher has served the State of Wyoming since 2010. She joined the Wyoming Department of Education as the Title I-D, Subpart 2 and Title III Program Manager in 2018, supporting school districts in improving outcomes for diverse student populations. Formerly, she worked at the Wyoming Department of Health overseeing Medicaid programs and served as the Training Coordinator for the Behavioral Health Division, developing training and facilitating statewide conferences. She brings more than 15 years of experience managing grants and programs in nonprofit organizations in Wyoming and Alaska. She holds a bachelor's degree in Business Management and a master's degree in Management and Leadership. Jessica's work is grounded in service, collaboration, and continuous improvement, with a focus on strengthening systems that support learners. She is dedicated to providing technical assistance to school districts with a commitment to excellence in improving outcomes for students across Wyoming.

**Gueringe Richardson*****Title I, Part D State Coordinator, Virginia***

Gueringe' Richardson holds a bachelor's degree in English, a master's degree in Curriculum and Instructions and a master's degree in education leadership - Administration and Supervision. She began her career in education teaching middle school English. After being in the classroom for 13 years, Gueringe' became a division literacy coach and then she quickly moved into school administration. Gueringe' was promoted to central office and became the districts School Improvement Specialist. After serving in that role for 3 years, Gueringe' went on to serve in a few more roles in central office to include Secondary Language Arts Specialist and Title I (Federal Program) Specialist. She also worked as a part-time Peason Learning School Turnaround Specialist for a few years. Gueringe' has served as VDOE's Title I, Part A and Title V Specialist and Title I, Part D, State Coordinator for three years. This position allows her the opportunity to work with fellow educators across the state.



Federal Staff

Hayley Sanon

Principal Deputy Assistant Secretary, Office of Elementary and Secondary Education

Hayley Sanon is a federal education policy official serving in senior leadership at the U.S. Department of Education. She serves as Principal Deputy Assistant Secretary in the Office of Elementary and Secondary Education at the U.S. Department of Education, where she helps oversee national K-12 education programs and implementation of federal education law. Before joining the Department, Sanon served as K-12 Education Policy Advisor for the U.S. Senate Health, Education, Labor, and Pensions Committee and previously managed the Conservative Education Reform Network at American Enterprise Institute. She began her career as a seventh-grade math teacher in Greensboro. Sanon earned a Master of Education in Education Policy and Management from Harvard Graduate School of Education and a bachelor's degree in Public Policy and Political Science from Duke University.



Patrick Rooney

Director, School Support and Accountability, Office of Elementary and Secondary Education

Patrick Rooney is the Director of School Support and Accountability. He oversees several key components of the Elementary and Secondary Education Act of 1965 (ESEA), including 21st Century Community Learning Centers; Title I, Part A; Title I, Part D; Title II; State Assessment Grants; Competitive Grants for State Assessments; McKinney-Vento Homeless Education; and 21st Century Community Learning Centers Out of School Time Career Pathway programs. Together, these programs award more than \$22 billion annually to states and districts. Patrick previously worked in the DC Office of State Superintendent of Education, where he was a senior policy advisor and worked on a variety of K-12 issues in the District of Columbia. He started his career as a statistician in the National Center for Education Statistics, analyzing education trends for a variety of topics.



Jeffery Buehler***Program Officer, Title I, Part D, U.S. Department of Education, Office of Elementary and Secondary Education***

After working with children, youth, and families for 11 years, Jeff coordinated a technical assistance center that delivered professional development that supported the quality improvement efforts of 200+ youth programs annually. To meet the rising needs of out-of-school time education, Jeff launched Project LIFTOFF, a Midwestern initiative to secure the resources necessary for quality STEM learning in youth programs. Jeff went on to support all 54 state education agencies as the Monitoring Lead for the US Department of Education's 21st CCLC Monitoring and Technical Assistance contract. Jeff joined the Department of Education as a Title I, Part D program officer in April 2022.

**Heather Denny*****Program Officer, Title I Part D, U.S. Department of Education, Office of Elementary and Secondary Education***

Heather Denny joined the Title I, Part D team at the U.S. Department of Education in January of 2022. Prior to that she served as Montana's State Coordinator for the Title I, Part D program for seven years, as a school district homeless liaison, and as a classroom teacher for students in grades 6-12. Heather has a BA in History and Certification in Secondary Education from the University of Texas at El Paso, and a MEd in School Counseling and a MEd in Educational Leadership from Montana State University. She is currently pursuing an EdD in Educational Leadership at the University of Montana. Heather has focused her career on serving students experiencing homelessness and impacted by juvenile justice with an emphasis on rural students. In her free time, she is busy supporting her in their educational and career endeavors, and helping her daughter raise her three-year-old grandson. She also runs a small family farm.



NDTAC Team

Eric Thompson

Contract Manager, NDTAC, Longevity Consulting

Eric Thompson is the Chief Operations Officer at Longevity Consulting. Eric ensures that Team Longevity's business operations deliver vital services and provides continual corporate oversight of all contract activities. Eric brings more than 20 years of experience in business analysis and software development to the project, specifically in the areas of information technology, product development, and professional consulting services.



Lynn Bauer

Project Director, NDTAC, Longevity Consulting

Lynn Bauer, Ph.D., serves as the Project Director for NDTAC, providing management and contract oversight of the program for Team Longevity. Lynn's focus is on the successful implementation of the technical aspects of NDTAC that are needed to provide grantees with practical tools and support in implementing program statutory requirements, providing service delivery that meets grantees where they are in their tenure. Lynn has over 20 years of experience in contract management and facilitation for federal agencies and as a consultant to federal clients.



Daniel Froemel

Senior Technical Assistance Advisor, Longevity Consulting

Dan Froemel, Ed.D., is a senior training and technical assistance advisor for NDTAC, providing direct consultation to program State coordinators and the Department of Education Program Office. Dan served as the Senior Director of Non-Traditional and Non-Public Programs with the Tennessee Department of Education as the Title-D state point of contact, the foster care point of contact, the Executive Secretary for alternative education, and led work in ensuring all students in juvenile detention centers receive an appropriate education. He has been a Principal and Executive Director of a psychiatric residential treatment facility working with neglected and delinquent youth and has served as the compliance coordinator for the Department of Exceptional Children for Charleston County Schools in SC.



Christina Endres

Senior Technical Assistance Advisor, Longevity Consulting

Christina Endres, M.S.W., is a senior training and technical assistance advisor for NDTAC providing consultation to State coordinators and the ED Program Office. This includes a focus on blending program knowledge with data to achieve better outcomes for students at-risk of not completing their education. Christina previously served as a national technical assistance provider for State educational agencies, local educational agencies, and their community partners supporting the education of students experiencing homelessness or placed in foster care. As Indiana State coordinator for homeless and Even Start programs, she led work to increase student-centered program and community collaborations. Christina has also provided independent living and wrap around services to children and youth in residential or foster care settings.



Daron Clark

Technical Assistance Coordinator, Longevity Consulting

Daron Clark serves as a Technical Assistant Coordinator for NDTAC. She has extensive customer service and grants management experience, successfully supporting numerous ED grant competitions. She assists in supporting the NDTAC helpdesk communications and other technical assistance activities.



Obioma Okogbue

Technical Assistance Specialist, Child Trends

Obioma Okogbue serves as the co-director and a technical assistance specialist for NDTAC where she provides direct consultation to State coordinators and the Department of Education Program Office. Obioma has served as a classroom teacher and administrative officer. She has collaborated with officials from state health and education agencies to strengthen their programs aimed at improving the lives of children and youth. Currently, she leads the NDTAC helpdesk, group technical assistance activities, and the development of TA activities and products.



Kristine Chan

Annual Meeting and Research Lead, Child Trends

Kristine Chan, PhD MSW, coordinates the TIPD annual meeting and supports research and technical assistance resources. She serves as a subject matter expert focused on youth with dual systems involvement in child welfare and juvenile justice. Her work supports system-level reforms by centering youth and family experiences, enhancing cross-agency coordination, and promoting data-informed decision-making.



Claire Kelley

Data Lead, Child Trends

Claire Kelley leads NDTAC grantee data monitoring activities including the development of data visualizations, and data TA and advises on reporting functions. She leverages her expertise in data science, federal data sets (especially ED), federal annual reporting, and data visualization.



Katherine Connolly

Evaluation Lead, Child Trends

Katherine Connolly serves as the lead on the evaluation team for NDTAC, where she supports the Center’s efforts to measure and improve the quality of its technical assistance services. Her work spans the full evaluation lifecycle from co-developing and administering surveys following key TA activities, conducting annual focus groups with the NDTAC management team, to producing evaluation reports.

