



NDTAC Communities of Practice Data Collection CoP Agenda, December 2024

Session Description

This one-hour session will focus on discussing data analysis and ways that SCs and their subgrantees are using their data for program improvement. SCs are encouraged to share any data collection and analysis materials that they use with their peers so that they may receive feedback from both their peers and NDTAC. Please note that feedback provided by NDTAC should not be considered approval of a tool.

Resources

- [TIPD Data Collection Shopping List](#)
- [NDTAC Tip Sheet: Ensuring Data Quality in TIPD Data Collection and Reporting](#)
- [Reporting Tool: Calculating Average Number of Days Served](#)
- [Description of the EDFacts Initiative](#)
- [EDFacts File Specifications Page on ED Website](#)
- [EDFacts Contact and Support Page](#)
- [Consolidated State Performance Reports on ED Website](#)
- [NDTAC Reporting and Evaluation Resources](#)

Welcome and Introduction

- a. Housekeeping
 1. 2025 State coordinators Annual Conference
 2. Office Hours reminders
 3. 60-day public comment period for three-year EDFacts Information Collection package
 4. State coordinator questions or announcements
- b. Introduction of State coordinators and ice breaker
 1. What is your favorite holiday activity?
 2. What's the last thing you ordered off Amazon?

Basics of EDFacts

- c. As a reminder, EDFacts is an ED initiative to collect, analyze, report on, and promote the use of high-quality, K-12 performance data. One of the main goals of the initiative is to streamline data collection and reduce duplication in the information collected across programs. All EDFacts data are collected through EDPass.
- d. Importance of collecting this information include:
 1. ED having to report to congress on this data;
 2. The data is also used to drive TA, program improvements, and more;
 3. The data helps State coordinators to look at the effectiveness of programs, the use of funds, and to make funding decisions
- e. The [November 4 and 6 data trainings](#) provide more information on the data lifecycle.

Data Analysis

- f. Data workbook activity: The purpose of this workbook is to demonstrate ways to analyze and use Title I, Part D *EDFacts* data.
- g. You can find and access all these data a few ways:
 - 1. [ED Data Express](#) has dashboards that you can look at. It shows metrics for only one year and allows you to download the data set.
 - 2. [Data Explorer](#) on the NDTAC website is more longitudinal and you can drill down more by program type.
 - 3. Internal data sets.

Data Use

- h. Program improvement goal setting
 - 1. How are you using your data?
 - 2. How are your subgrantees using the data? Are you/they incorporating it into needs assessments or your applications? Are they being used for any kind of program improvement? Are there any examples of data driven decision-making?
 - 3. We've heard that there are challenges with tracking outcomes both in facility and after exit. Are there any states who are experiencing success in this? Can you articulate what your challenges are and what facilities may have shared with you?
- i. Thinking about your State's Title I, Part D program, what goals would you like to set? How can NDTAC support you in undertaking a data dive and setting goals for your programs and subgrantees?
- j. Are there any data resources and collection tools for facilities that you would like to share with the group? If anybody has a collection tool that they send to the facilities, that would be great.

Closing

- a. Questions and Answers
- b. Reminder of subsequent CoP dates