

New Coordinator's Pathways Program

Session #1

Introduction to Pathways, Annual Count, and CSPR & EDFacts

November 12, 2:00 - 3:00pm EST

Session Overview

- Pathways Program purpose and what participants can expect in the upcoming year
- Introduce ED Program Office and NDTAC
- Frequently used resources on the website and how to most effectively use the website
- Explore the annual count resources on the NDTAC website
- Explore the CSPR/EDFacts resources on NDTAC website
- Explore the CSPR/ EDFacts resources on the <u>ED website</u>
- Discuss participant questions and engage with NDTAC and colleagues on the various topics listed above

Introductions & Housekeeping

- Participants will share:
 - o Name
 - o State
 - o What was your first job?
- Upcoming webinars and engagements
 - o CTE Webinar: December TBD
- Proposed dates of NDTAC Conference: May 5th-7th, 2025 in Washington DC

Overview of Pathways Program

- The New Coordinator Pathways Program is intended to provide targeted support to recently seated NDTAC State coordinators, typically those that have been in their role for less than 1 to 1.5 years and to help new coordinators become more comfortable with the basics of Title I, Part D (TIPD).
 - The CoP is also a group TA opportunity and sometimes, the topics that are discussed in both sessions may overlap; however, the CoP is

meant to be a space for peer sharing and you may find that topics may be discussed at a level that goes a little bit above beginner level. It's a mix of State coordinators will all levels of experience and depending on how the conversation goes or which questions are asked, the discussion may seem a little unfamiliar. The Pathways Program is meant to bridge that gap. It's a place where NDTAC goes through the basics of "what is this and how do I do it?" The Pathways are TIPD 101 and CoPs are TIPD 201, 301, or 401, depending on the topic of discussion. The CoPs are supposed to be complementary to, but not the same as the Pathways Programs.

- o Review one pager that describes the different TA events throughout the year. v NDTAC Technical Assistance Offerings_24_25.docx
- The group meets approximately every other month for one hour to discuss some of the basic topic areas in TIPD: data collection, use of funds, applications, monitoring.
- Proposed meeting dates for 2024-25:
 - o January 22nd 2025 at 2pm
 - o March 20th at 2pm
 - o May (potential new coordinator session at NDTAC annual conference)
 - o July 22nd at 2pm
- Proposed norms for Pathways:
 - Engagement: all questions are welcome! This is a safe space to express your joy or frustration and trust you will be heard
 - Respect confidentiality: nothing will be shared outside of meeting without your permission
 - o Respect other participant viewpoints
 - Practice good active listening skills
 - o Other?

Website Overview

- Participants will be given a tour of the ED website
 - o <u>TIPD main page</u>
 - o Non-Regulatory Guidance
 - New State Coordinator Resource Hub
 - o ESSA State plans
 - o TIPD monitoring reports
- Participants will be given a tour of the NDTAC website with guidance on how to most effectively navigate the site: Home | NDTAC: Technical
 Assistance Center for the Education of Youth Who Are Neglected,
 Delinquent, or At-Risk with a specific focus on the New State Coordinator Resource Hub

Annual Count Resources

- NDTAC will walk through the different annual count resources on the NDTAC website and identify key ways these resources can assist new State coordinators:
 - The Annual Count Toolkit: <u>The Annual Count Toolkit: Determining Formula Counts for Title I, Part D Funding Allocations | NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk</u>
 - Annual Count Self-Paced Learning Guides: <u>Title I, Part D 101 Learn</u> the Basics or Become a Title I, Part D Expert | NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, <u>Delinquent, or At-Risk</u>
- All annual count questions should be sent to: <u>NDAnnualCount@ed.gov</u>
- Reminder: at this point in time, all State coordinators should have received instructions from the Department and the accompanying forms to complete the annual count
- Reminder: Annual Count is due to the Department by: January 15, 2025. Instructions were sent to states in early September.

CSPR/EDFacts

- If time permits, we will walk through some of the various resources for CSPR/EDFacts:
 - o ED file specs

- https://edfacts.communities.ed.gov/#program/data-submissionorganizer
- o Ed Data Express <u>Data Library | Ed Data Express</u>
- o CSPR/EDFacts Shopping List.
- o Reporting and Evaluation | NDTAC: Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk
- o <u>Reporting and Evaluation | NDTAC: Technical Assistance Center for</u> the Education of Youth Who Are Neglected, Delinquent, or At-Risk
- NDTAC will host a series of events to explore these topics in depth, including office hours, a topical call, and a community of practice.

Department of Education and NDTAC Teams

Department of Education

The Department of Education currently has three Program Officers. Each State coordinator is assigned a Program Officer to assist them with administering TIPD. If you are unsure who your Program Officer is, please let us know and we will connect you.

	Jeff Buehler: <u>Jeffery.Buehler@ed.gov</u>
Heather Denny: Heather.denny@ed.gov	Nicole Herron: Nicole.Herron@ed.gov

The program office can also be reached through: titlei-d@ed.gov. This mailbox should also be cc'd on all communications with your program officer. It will help to ensure that if your PO is unavailable your email will still be seen right away.

NDTAC

NDTAC assists in providing technical assistance to State coordinators. Each state is assigned a Technical Assistance advisor from Longevity Consulting and Child Trends.

Daniel Froemel:	Obioma Okogbue:	
Daniel.froemel@longevityconsulting.com	ookogbue@childtrends.org	
NDTAC can also be reached through: ndtac@longevityconsulting.com		

NDTAC has a team of experts that support the program in various ways.

•	Lynn Bauer: Project Director	• /	Alex Gabriel: Sr. Research Analyst,
•	Daron Clark: Technical Assistance		Data Team member , TA provider
	Coordinator	• (Claire Kelly: Sr. Data Scientist, Data
•	Michael Roundtree: Sr. Grants	Т	Team Lead
	Management Specialist	• 1	Kristine Chan: Research Scientist

Laney Taylor: Research Assistant

Closing Remarks/Questions