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02:49:47.300 --> 02:50:05.409

Lynn Bauer, NDTAC: All right, everyone, we're so happy to have Haley join us. Haley is a Principal Deputy Assistant Secretary at OESC. I'll read her bio from the program, which you can also refer to if you'd like. She is a federal education policy official serving in a senior leadership role at ED.

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02:50:05.420 --> 02:50:30.380

Lynn Bauer, NDTAC: She serves as principal assistant... I'm sorry, excuse me, Principal Deputy Assistant Secretary of OESC, where she helps oversee national K-12 education programs and implementation of federal education law. Before joining the department, Haley was a K-12 education policy advisor for the U.S. Senate Health, Education, Labor, and

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02:50:30.380 --> 02:50:47.360

Lynn Bauer, NDTAC: Pensions Committee, and previously managed the Conservative Education Reform Network at the American Enterprise Institute. And she began her career as a 7th grade math teacher in Greensboro. Haley, thanks so much for joining us. I'll turn it over to you.

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02:50:47.360 --> 02:51:00.040

Hayley.Sanon (ED): Thank you, Lynn. It's so great to be with you all, and thank you for that very warm welcome. My title is a mouthful, so thank you for getting through it twice. I always tell people to buckle up when I have to say my own title.

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02:51:00.040 --> 02:51:20.660

Hayley.Sanon (ED): So great to be with you all today. I wanted to start by thanking each of you for the work that you do every day on behalf of some of our nation's most vulnerable young people. I know many of you wear multiple hats in your states, and Title I, Part D is only one part of your portfolio, but the work that you do has an impact on students who too often get overlooked.

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02:51:20.660 --> 02:51:32.309

Hayley.Sanon (ED): So before anything else, I want to acknowledge and celebrate the Title I, Part D coordinators that are joining us today. You really do serve as the key connection between federal policy and students and communities.

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02:51:32.310 --> 02:51:48.729

Hayley.Sanon (ED): So whether you're working with youth in correctional facilities, students in community day programs, or young people transitioning back into schools and communities, your leadership matters. And in the Office of Elementary and Secondary Education, we see this work, we value it, and we want to work with you all and support you in it.

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02:51:49.210 --> 02:52:05.739

Hayley.Sanon (ED): This year's theme, From Compliance to Confidence, is especially fitting. Title I, Part D is a relatively small program, but the mission is important. And because there is so much coordinator turnover and so many competing responsibilities, building confidence and shared expertise is essential.

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02:52:05.950 --> 02:52:22.090

Hayley.Sanon (ED): The sessions throughout this convening have been designed to strengthen that foundation, from understanding program requirements, to identifying eligible facilities, to using data more effectively to improve outcomes for students. But beyond compliance and TA, I want to emphasize the broader purpose of this work.

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02:52:22.160 --> 02:52:41.219

Hayley.Sanon (ED): It's ultimately about opportunity. It's about ensuring that young people who have experienced disruption, institutionalization, or involvement with the juvenile justice system still have access to a meaningful education and a real pathway forward. And one area I want to especially highlight is transition support.

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02:52:41.220 --> 02:52:49.079

Hayley.Sanon (ED): As students move from facilities back into public schools and communities, community and continuity and support are critical.

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02:52:49.280 --> 02:53:08.339

Hayley.Sanon (ED): Transition activities can make the difference between a student reconnecting successfully with education, or falling through the cracks again. And that support can take many forms. It can look like academic planning, counseling, career and technical ed opportunities, workforce prep, and connections to caring adults and community supports.

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02:53:08.440 --> 02:53:18.989

Hayley.Sanon (ED): The goal is not simply helping students re-enter school. The goal is helping them succeed once they get there, and preparing them for life beyond their current circumstances.

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02:53:19.170 --> 02:53:30.900

Hayley.Sanon (ED): Every student you serve deserves the opportunity to pursue a post-secondary education, a meaningful career, and a stable and successful future. And the work you do helps make those pathways possible.

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02:53:31.120 --> 02:53:49.699

Hayley.Sanon (ED): I also want to encourage all of you to continue bringing your on-the-ground expertise into the broader federal conversation. I try to do that every day with my teaching experience and thinking back to the students that I served, because really, you all understand the realities facing students, facilities, educators, and communities.

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02:53:49.700 --> 02:54:03.619

Hayley.Sanon (ED): And in ways that policy alone cannot capture, and that us up here at Ad don't have the benefit of seeing every day. So your perspective matters. So please continue sharing what is working, where the challenges remain, and what support you need from us.

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02:54:03.620 --> 02:54:11.239

Hayley.Sanon (ED): Truly, thank you again for your leadership, your persistence, and your dedication to students who deserve every opportunity to succeed.

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02:54:11.240 --> 02:54:23.790

Hayley.Sanon (ED): I hope the remainder of the convening is productive, informative, and energizing. If the last few minutes that I caught is any indication, I know it will be, and just

hope that you all enjoy the rest of your time together. Thank you so much for having me here today.