



Section IV: Data Reporting

State coordinators can use the information in this section to:

- Prepare data files for federal submission according to Title I, Part D file specifications
- Aggregate participation, demographic, achievement, and outcome data across facilities and programs
- Communicate data reporting expectations to subgrantees
- Train staff and partners on Title I, Part D data reporting standards and aggregation practices

After collecting the data and checking them for quality, they must be prepared in accordance with the file specification for reporting. This often requires aggregating data across multiple facilities within a State agency (SA) or local educational agency (LEA).

State coordinators can use the tables provided to identify which data points to report at what level of aggregation. Aggregation refers to combining data from multiple groups, such as data from multiple facilities, into a summary value of interest. These tables can also be shared with subgrantees to illustrate the reporting requirements.

Federal data reporting often requires aggregating data to a specific reporting level, typically at the SA or LEA level for Title I, Part D (TIPD). Tools such as Power BI, Tableau, or statistical software (e.g., Excel, R, or SAS) can be used to combine data from multiple sources or spreadsheets to meet these requirements.

The following tables show the required data elements for TIPD reporting. The cells are intentionally left empty so coordinators and subgrantees can clearly see what information must be reported. While these tables are not official data collection instruments, coordinators may choose to enter sample or aggregated data into the empty cells to better understand the reporting requirements or to illustrate expectations for subgrantees.

FS 119: Student Participation (Subpart 1)

For neglected programs in this file spec, the following must be reported:

- **Neglected program participation (Subpart 1):** The number of students participating in programs for neglected students under TIPD Subpart 1, aggregated at the SA level.
- **Neglected program participation reporting categories (Subpart 1)**
 - Neglected program type (group homes, shelters, community day programs, residential treatment homes, other) overall and by race/ethnicity, sex, age, students with disabilities, English learners, and long-term students.
 - When reporting these data, ensure that totals for each category represent the aggregation of all relevant facilities under the SA. For instance, the total number of Black students in group homes would be the sum of Black students across all group homes reported by the SA.

Neglected Programs Subpart 1: Race/Ethnicity							
Program Type	American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	White	Two or More Races
Group homes							
Shelters							
Community day programs							
Residential treatment homes							
Other							
Total (all programs)							

Neglected Programs Subpart 1: Sex		
Program Type	Male	Female
Group homes		

Shelters		
Community day programs		
Residential treatment homes		
Other		
Total (all programs)		

Neglected Programs Subpart 1: Long-term students, students with disabilities, and English learners			
Program Type	Long-term students	Students with disabilities	English learners
Group homes			
Shelters			
Community day programs			
Residential treatment homes			
Other			
Total (all programs)			

Neglected Programs Subpart 1: Age																	
Program Type	3 - 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Group homes																	
Shelters																	
Community day programs																	
Residential treatment homes																	
Other																	
Total (all programs)																	

For delinquent programs in this file spec the following must be reported:

- **Delinquent program participation (Subpart 1):** The number of students participating in programs for delinquent students under TIPD Subpart 1, aggregated at the SA level.
- **Delinquent program participation reporting categories (Subpart 1)**
 - Delinquent program type (adult corrections, community day programs, juvenile detention centers, shelters, group homes, ranch/wilderness camps, residential treatment centers, long-term secure juvenile facilities, other) overall and by race/ethnicity, sex, age, students with disabilities, English learners, long-term students.
 - If an SA operates multiple facilities of the same program type (e.g., several juvenile detention centers), the data must be aggregated across all those facilities before reporting. For example, the number of Hispanic students served in juvenile detention centers should reflect the total across all such centers operated by the SA.

Delinquent Programs Subpart 1: Race/Ethnicity							
Program Type	American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	White	Two or More Races
Adult corrections							

Community day programs							
Juvenile detention centers							
Shelters							
Group homes							
Ranch/wilderness camps							
Residential treatment centers							
Long-term secure juvenile facilities							
Other							
Total (all programs)							

Delinquent Programs Subpart 1: Sex		
Program Type	Male	Female
Adult corrections		
Community day programs		
Juvenile detention centers		
Shelters		
Group homes		
Ranch/wilderness camps		
Residential treatment centers		
Long-term secure juvenile facilities		
Other		
Total (all programs)		

Delinquent Programs Subpart 1: Long-term students, students with disabilities, and English learners			
Program Type	Long-term students	Students with Disabilities	English learners
Adult corrections			
Community day programs			
Juvenile detention centers			
Shelters			
Group homes			
Ranch/wilderness camps			
Residential treatment centers			
Long-term secure juvenile facilities			
Other			
Total (all programs)			

Delinquent Programs Subpart 1: Age																	
Program Type	3 - 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Adult corrections																	
Community day programs																	
Juvenile detention centers																	
Shelters																	
Group homes																	
Ranch/wilderness camps																	
Residential treatment centers																	
Long-term secure juvenile facilities																	
Other																	
Total (all programs)																	

FS 127: Student Participation (Subpart 2)

For delinquent programs in this file spec the following must be reported:

- **Delinquent program participation (Subpart 2):** The number of students participating in programs for delinquent students under TIPD Subpart 2.
- **Delinquent program participation reporting categories (Subpart 2)**
 - Delinquent program type (community day programs, juvenile detention centers, shelters, group homes, ranch/ wilderness camps, residential treatment centers, long-term secure juvenile facilities, other) overall and by race/ethnicity, sex, age, students with disabilities, English learners, and long-term students.
 - If an LEA serves multiple facilities of the same type, the data must be aggregated across those facilities before reporting. For example, if an LEA operates three group homes, the number of students with disabilities served in group homes should reflect the total number of students with disabilities across all three group homes—not separate counts for each facility. So, if one group home served 5 students with disabilities, the second served 3, and the third served 7, the total reported would be 15 students with disabilities in group homes.

Delinquent Programs Subpart 2: Race/Ethnicity							
Program Type	American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	White	Two or More Races
Adult corrections							
Community day programs							
Juvenile detention centers							

Shelters							
Group homes							
Ranch/wilderness camps							
Residential treatment centers							
Long-term secure juvenile facilities							
Other							
Total (all programs)							

Delinquent Programs Subpart 2: Sex		
Program Type	Male	Female
Adult corrections		
Community day programs		
Juvenile detention centers		
Shelters		
Group homes		
Ranch/wilderness camps		
Residential treatment centers		
Long-term secure juvenile facilities		
Other		
Total (all programs)		

Delinquent Programs Subpart 2: Long-term students, students with disabilities, and English learners			
Program Type	Long-term students	Students with disabilities	English learners
Adult corrections			
Community day programs			
Juvenile detention centers			
Shelters			
Group homes			
Ranch/wilderness camps			
Residential treatment centers			
Long-term secure juvenile facilities			
Other			
Total (all programs)			

Delinquent Programs Subpart 2: Age																	
Program Type	3 - 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Adult corrections																	
Community day programs																	

Juvenile detention centers																		
Shelters																		
Group homes																		
Ranch/wilderness camps																		
Residential treatment centers																		
Long-term secure juvenile facilities																		
Other																		
Total (all programs)																		

For at-risk programs in this file spec the following must be reported:

- **At-risk program participation (Subpart 2):** The number of students participating in programs for at-risk students under TIPD, Subpart 2.
- **At-risk program participation reporting categories (Subpart 2)**
 - Race/ethnicity, sex, age, students with disabilities, English learners, long-term students.
 - Unlike the neglected and delinquent programs, at-risk programs do not include program type categories. However, if an LEA operates at-risk programs across multiple sites (e.g., two high schools and a middle school), the data must be aggregated across all sites and reported as a single at-risk program for that LEA. For example, if one high school served 8 English learners, the second high school served 4, and the middle school served 3, the total number of English learners reported for the at-risk program would be 15.

At-risk Programs Subpart 2: Race/Ethnicity							
Program Type	American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	White	Two or More Races
Total (all programs)							

At-risk Programs Subpart 2: Sex		
Program Type	Male	Female
Total (all programs)		

At-risk Programs Subpart 2: Long-term students, students with disabilities, and English learners			
Program Type	Long-term students	Students with disabilities	English learners
Total (all programs)			

At-risk Programs Subpart 2: Age																	
Program Type	3 - 5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21

At-risk (all programs)																		
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FS 113 (Subpart 1) and FS 125 (Subpart 2): Academic Achievement

Academic achievement (Subpart 1): The number of students served by TIPD Subpart 1 for at least 90 consecutive days during the reporting period who took both an initial and follow-up assessment.

When submitting data in FS 113, all Subpart 1 programs must be aggregated into a count. This means that the data reported should be a combined sum total across all facilities and program types under Subpart 1. For example, the number of students who increased more than one grade should reflect the total across all neglected and delinquent facilities operated by the SA.

Subpart 1 (all programs)			
Category	Measure	Reading	Math
Academic Achievement	More than one grade change		
	Up to one full grade change		
	No grade change		
	Negative grade change		

Academic achievement (Subpart 2): The number of students served by TIPD Subpart 2 for at least 90 consecutive days during the reporting period who took both an initial and follow-up assessment for each LEA.

When submitting data in FS 125, outcomes from all Subpart 2 programs within an LEA must be aggregated into a single count for each required measure. This means the data reported should reflect the combined total of students across all facilities and program types operated by an LEA under Subpart 2. For example, the number of students with no grade change should represent the total across all delinquent and at-risk programs operated by the LEA.

Subpart 2 (all programs)			
Category	Measure	Reading	Math
Academic Achievement	More than one grade change		
	Up to one full grade change		
	No grade change		
	Negative grade change		

FS 218 (Subpart 1) and FS 219 (Subpart 2): Program Outcomes In-Program

Neglected and delinquent program outcomes in-program (Subpart 1): The number of students participating in neglected and delinquent programs under TIPD Subpart 1 who attained academic and career and technical outcomes while enrolled in the programs.

When reporting data in FS 218, all Subpart 1 programs across all participating SAs must be aggregated together into a single count. This means that outcomes for all students served under Subpart 1 should be combined, rather than separated by program type or facility. For example, if an SA operates both a residential treatment center for neglected youth and a juvenile detention facility for delinquent youth, the number of students who earned high school credits in both settings would be reported as a single total under FS 218.

Category	Measure	Subpart 1 (all programs)
Career/ Academic Outcomes in Program	Earned high school course credits	
	Enrolled in GED program	
	Earned GED	
	Earned high school diploma	
	Enrolled in job training	
	Obtained employment	
	Accepted or enrolled in postsecondary education	

Delinquent and at-risk program outcomes in program (Subpart 2): The number of students participating in delinquent and at-risk programs under TIPD Subpart 2 who attained academic and career and technical outcomes while enrolled in the programs for each LEA.

When reporting data in FS 219, all Subpart 2 programs must be aggregated within each LEA into a single count per outcome measure. This means that student outcome data should not be separated by program type or facility. For example, if an LEA operates an at-risk program at a high school and a delinquent program at a juvenile detention center, the total number of students who earned diplomas in both settings would be combined and reported as one total in FS 219 for that LEA.

Category	Measure	Subpart 2 (all programs)
Career/ Academic Outcomes in Program	Earned high school course credits	
	Enrolled in GED program	
	Earned GED	
	Earned high school diploma	
	Enrolled in job training	
	Obtained employment	
	Accepted or enrolled in postsecondary education	

FS 220 (Subpart 1) and FS 221 (Subpart 2): Program Outcomes After Exit

Neglected and delinquent program outcomes after-exit (Subpart 1): The number of students participating in neglected and delinquent programs under TIPD Subpart 1 who attained academic and career and technical outcomes up to 90 calendar days after exiting the program.

When reporting data in FS 220, outcomes for all Subpart 1 programs must be aggregated into a single count. This means that students served in different program types or facilities, or by different SAs—such as group homes for neglected youth and long-term secure juvenile facilities for delinquent youth—are combined when reporting after exit outcomes. For example, the total number of students who obtained employment after exiting any Subpart 1 program would be reported as one combined total, not broken out by program type or facility.

Note: a student may leave the program but remain incarcerated in the facility. For example, a student graduates from the program after obtaining their GED and begins a job training program.

Category	Measure	Subpart 1 (all programs)
Career/ Academic Outcomes after exit	Earned high school course credits	
	Enrolled in GED program	
	Earned GED	
	Earned high school diploma	
	Enrolled in job training	

	Obtained employment	
	Accepted or enrolled in postsecondary education	

Delinquent and at-risk program outcomes after-exit (Subpart 2): The number of students participating in delinquent and at-risk programs under TIPD Subpart 2 who attained academic and career and technical outcomes up to 90 calendar days after exiting the program.

When reporting data in FS 221, outcomes for all Subpart 2 programs must be aggregated within each LEA into a single count. This means that for each LEA, data should be aggregated across all relevant programs and sites—whether students exited an at-risk program at a high school or a delinquent program at a juvenile detention center. For example, if an LEA operates an at-risk program at a high school and a delinquent program at a juvenile detention center, the total number of students who enrolled in job training after exiting the program would be reported as one combined total, not broken out by program type or facility.

Category	Measure	Subpart 2 (all programs)
Career/ Academic Outcomes after exit	Earned high school course credits	
	Enrolled in GED program	
	Earned GED	
	Earned high school diploma	
	Enrolled in job training	
	Obtained employment	
	Accepted or enrolled in postsecondary education	

FS 224 (Subpart 1) and FS 225 (Subpart 2): Statewide Standardized Assessment

Statewide standardized assessment (Subpart 1) OPTIONAL: The number of students served by TIPD Subpart 1 who participated in a statewide assessment for mathematics and reading/language arts FS 224.

Subpart 1 (all programs)			
Category	Measure	Reading	Math
Assessment proficiency	Attained proficiency		
	Did not attain proficiency		

Statewide standardized assessment (Subpart 2) OPTIONAL: The number of students served by TIPD Subpart 2 who participated in a statewide assessment for mathematics and reading/language arts FS 225.

Subpart 2 (all programs)			
Category	Measure	Reading	Math
Assessment proficiency	Attained proficiency		
	Did not attain proficiency		

CSPR II Reporting

Consolidated State Performance Report (CSPR) II data reported includes count of programs/facilities, count of program reporting data, average length of stay (in days), and average number of days served. Like FS 119 and FS 127, the CSPR II data are reported by program/facility type. The State coordinator should ensure that the program/facility types reported in the CSPR II match the program/facility types reported in ED*Facts*.

Note on aggregating Average Length of Stay in Days and Average Number of Days Served: CSPR collects these data in an aggregate form. SEAs should submit the average number of days served for each facility type (not for each LEA), regardless of where the facilities are located or how many there are.

For example, there are three LEAs operating Subpart 2 community day programs with the following data:

- Community day program in LEA 1: 150 days served
- Community day program in LEA 2: 90 days served
- Community day program in LEA 3: 75 days served

Steps to calculate the average:

1. Sum the total days served:
150 + 90 + 75 = 315 days
2. Divide by the number of programs:
315 days/3 programs = 105 days served on average

This method ensures that the reported average accurately reflects the aggregated data for each facility type. This same type of calculation also applies to average length of stay.

The table below illustrates the data points and the program types for federal reporting for Subpart 1. There are two different data groups, DG869 for neglected programs and DG870 for delinquent programs. The State coordinator should ensure that programs/facilities are reported in the correct data group based on how the facility was reported during the Annual Count. Columns without data are intentionally left empty to show where information would be reported, and coordinators may also find it useful to enter their own values in these columns to better understand or demonstrate reporting requirements.

SA Program/ Facility Type	Count of Programs/Facilities	Count of Neglected Programs Reporting Data	Count of Delinquent Programs Reporting Data	Average Length of Stay in Days	Average Number of Days Served
Adult corrections			FS119/DG870		
Community day programs		FS119/DG869	FS119/DG870		
Group homes		FS119/DG869	FS119/DG870		
Juvenile detention			FS119/DG870		
Long-term secure juvenile facilities			FS119/DG870		
Ranch/wilderness camps			FS119/DG870		
Residential treatment centers and residential treatment homes		FS119/DG869	FS119/DG870		
Shelters		FS119/DG869	FS119/DG870		
Other		FS119/DG869	FS119/DG870		
Total	(Calculated)	(Calculated)	(Calculated)	N/A	N/A

The table below illustrates the data points and the program types for federal reporting for Subpart 2. There are two different data groups, DG872 for delinquent programs and DG873 for at-risk programs. The State

coordinator should ensure that programs/facilities reported under DG872 were reported as delinquent during the Annual Count. At-risk programs are not eligible to be reported through the Annual Count. Columns without data are intentionally left empty to show where information would be reported, and coordinators may also find it useful to enter their own values in these columns to better understand or demonstrate reporting requirements.

LEA Program/ Facility Type	Count of Programs/Facilities	Count of Delinquent Programs Reporting Data	Count of At- risk Programs Reporting Data	Average Length of Stay in Days	Average Number of Days Served
At-risk programs			FS127/DG873		
Adult corrections		FS127/DG872			
Community day programs		FS127/DG872			
Juvenile detention		FS127/DG872			
Shelters		FS127/DG872			
Group homes		FS127/DG872			
Ranch/wilderness camps		FS127/DG872			
Residential treatment centers		FS127/DG872			
Long-term secure juvenile facilities		FS127/DG872			
Other		FS127/DG872			
Total	(Calculated)	(Calculated)		(Calculated)	NA