

From Compliance to Confidence: Turning Title I, Part D Requirements into Real Outcomes for Youth

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Today's Objectives:

Reconnecting to the WHY of Title I Part D

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graph TD; A[Reconnecting to the WHY of Title I Part D] --> B[Data Collection to Data Use]; B --> C[Monitoring to Coaching]; C --> D[Minimum Requirements to Program Quality]
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Data Collection to Data Use

Monitoring to Coaching

Minimum Requirements to Program Quality



Please put at least one Title I, Part D requirement in the chat box.



Data Collection to Data Use

- **Open the chat feature**
- **What is the most challenging data to collect?**
- **What is the easiest data to collect?**
- **How does your subgrantees primarily use their TIPD data?**
 - **School improvement planning**
 - **Budget decisions**
 - **Identifying at-risk schools**
 - **Reporting**
 - **Other**
- **How can we turn that data into actionable, useful data for the facilities we work with?**

Monitoring to Coaching



Mental Shift



Culture Shift



Expectation
Shift

Minimum Requirements to Program Quality

- How can we use the Why, the DATA, and a COACHING mentality to make Title I, Part D serve justice involved and neglected students?





Resources and Support

- Free Training Materials
- Monthly Education Discipline Group
- Domains of a High-Quality Juvenile Justice Education System



One Thing...

- Please put in one thing in the chat that you are planning on adjusting or changing.

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