# CoP 1 June Meeting Summary

**Date: June 16, 2021**

**Time: 2pm-3pm EST**

The purpose of the meeting was to dive deeper into the topic of Transition as a group. Our seasoned coordinator and guest speaker was Murray Meszaros from Utah. Murray also invited his ETCA, Evyann Stinson to assist with the presentation and Q&A regarding Transition.

**Attendees**: Murray Meszaros, Evyann Stinson, Mary Chown, Daron Clark, Yutzil Becker, Moi Boudoir, Amber Graves, Andrea Packheiser, Rachel Hogue, Ashley Fye

# Q&A (a few take aways)

1. Q: What does ETCA stand for? (Moi)

A: Education Transition Career Advocate. This advocate is placed within each facility and is a key position to assist students with transition.

1. Q: How many ETCAs are in each facility? (Rachel)

A: There is typically 1 full time ETCA per facility.

1. Q: What kind of points did you make to get people on board and interested with this process? (Andrea)

A: We use statistics to show that education is a major factor in protection and putting students on a positive path rather than a negative path. Fuel our youth with positive skills. Remind those that everyone has to work together and that there is funding there to use and fill the gaps. Use the words “Would you be willing to?” when asking to collaborate and tell them you are willing to help them help the youth. Expect bumps in the road but start and open the conversation.

1. Q: Are there barriers or challenges in being confident in your role to reach out to others and start these conversations? (Mary)

Moi shared that he had to initiate these conversations on collaborating with outside services, and that they were excited to speak with him. Evyann suggested speaking with teachers who are at the facilities to understand what teachers are seeing as a need and then target those needs. Murray shared the experience of having a strategic planning session where everyone worked to understand and get on the same page. Work together, understand each other’s needs, and how to support each other, speak the same language.

* A: Communication is key. Find what needs are not being covered in your state and what tools you can use to fulfill those needs. Know your population, who is available to deliver those services, and whether they can deliver those services.